

NAKASANA JOINT MOCK EXAMINATION 2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

INDEX NO.									
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Candidate's Name:

Candidate's Signature:

Candidate's School:

Stream:

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in a blue or black ballpoint pen or ink. Only diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;

For Examiner's use only.

**FOR EXAMINER'S USE
ONLY**

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

PLEASE TURN OVER

SECTION A

1. State any **one** way in which children benefit by respecting elders at home.

2. In which way does trespassing cause conflicts between the school and the community?

3. Mention any **one** problem explorers faced in Africa.

4. State any **one** economic importance of temperate grasslands in South Africa.

5. Name any **one** inland port found on Lake Tanganyika in Tanzania.

6. Give any **one** reason why the government of Uganda builds a health centre in every sub-county.

7. Mention the country which Uganda borders in the north

8. Name the raw material used to make the craft item drawn below.



9. State any **one** challenge African nationalists faced in their struggle for independence apart from shortage of funds.

10. Give any **one** reason why more people settle in some parts of East Africa than others.

11. State any **one** social advantage of living near lakes in our district.

12. What role does the parliament play towards making a national budget in Uganda?

13. Mention any **one** aspect of climate in Uganda.

14. How did political parties unite Africans in Uganda in the struggle for independence?

15. Give any **one** way of solving disputes among family members.

16. Name any **one** country in Africa which is crossed by Tropic of cancer.

17. Write any **one** way Carl Peters promoted German rule in East Africa.

18. Mention any **one** role of the District Speaker.

19. Why are people encouraged to reduce the use of wood fuel in our community?

20. Draw a road sign which shows end of speed limit in the space below.



21. State any **one** disadvantage of using a drums a means of communication.
-
22. How do phosphates promote farming in East Africa?
-
23. State the method used by the British colonialists to rule Buganda kingdom.
-
24. Mention **one** practical skill which was taught to boys under informal education in precolonial African societies.
-
25. Give any **one** challenge faced by voluntary organisations as they carry out their duties in Uganda.
-
26. Write any **one** role of World Food Programme (WFP) to the people in Uganda.
-
27. Give any **one** way through which a cattle farmer can identify his/her cattle from a group of cattle.
-
28. Name the major river where Sennar Dam was constructed.
-
29. Give any **one** reason why legends are taught to children.
-
30. Give any **one** reason why government needs to know the number of people in Uganda.
-

31. How do people benefit by having a prison in their community?

32. Why did the collapse of East African community (EAC) lead to reduced trade in East Africa?

33. Give any **one** advantage of oral traditional as a source of history.

34. State any **one** way in which climate influences the plant life of an area.

35. State any **one** political challenge facing African countries.

For questions 36 – 40, answer Either Christianity or Islam but not both alternatives in a number.

36. **Either:** State any **one** lesson we can learn from the story of David in the Bible.

- OR:** State any **one** lesson we can learn from the story of Prophet Dauda.

37. **Either:** Give **one** benefit of having good friends.

- OR:** Give **one** benefit of having good friends.

38. **Either:** Give **one** reason why people visit Namugongo on 3rd June every year.

- OR:** Give **one** reason why many Muslims visit Mecca.

39. **Either:** Why is paying tithe a good practice in Christianity?

OR: Why is paying Zakat a good practice in Islamic faith?

40. **Either:** Write **one** common belief in Christianity that promote faith.

OR: Write **one** common belief in Islamic faith that promotes faith.

SECTION B

41. a) Name any **one** major ethnic group in Africa.

b) Write any **two** challenges faced by ethnic groups during migration and settlement

i. _____

ii. _____

c) In which way did population pressure lead to migration of ethnic groups from their cradle land?

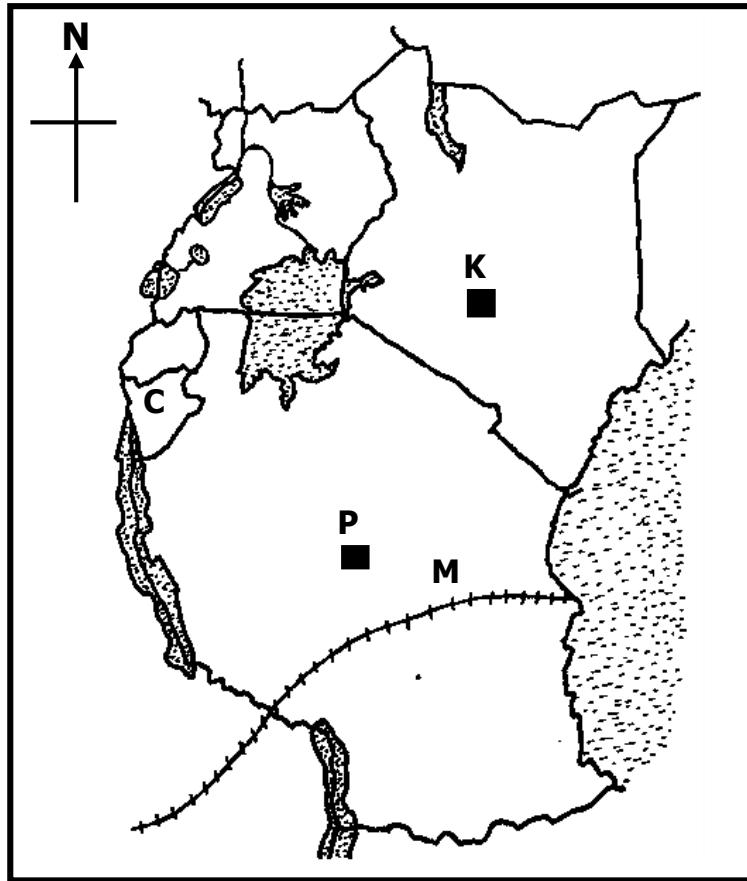
42. a) Fill in the missing lines of first stanza of the Uganda National anthem.
Oh Uganda! May God uphold thee

United free, for liberty

b) What lesson do we learn from the stanza of Uganda's anthem?

c) In which way do Ugandans show respect for the national anthem?

43. Study the map of East African below and answer questions about it.



a) Name the capital city of country **C**.

b) Find the distance between town **K** and **P** if 1cm represents 500km.

c) Name the railway line marked **M**.

d) How does railway line marked M promote development in Tanzania?

44. a) State any **two** ways in which people get their basic needs.

i.

ii.

b) Give any **two** ways government helps people to get their needs.

- i. _____
- ii. _____

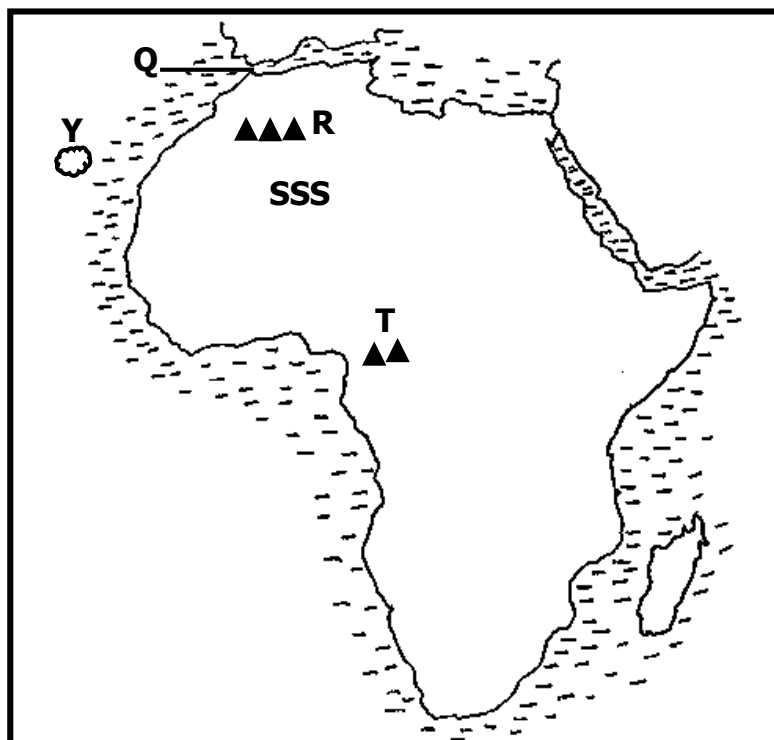
45. a) State any **two** ways the knowledge of Art and Craft helps the children to solve their daily needs at school.

- i. _____
- ii. _____

b) Mention any **one** source of raw materials used to make crafts.

c) How do children use the knowledge of Art and Craft to conserve the environment?

46. Use the sketch map of Africa below and answer the questions that follow.



a) Name the feature marked **Q** on the map.

b) How was the formation of mountain marked **R** different from that of **T**?

c) State any **one** characteristic of the vegetation found in zone **SSS**.

d) Name the island country marked **Y**.

47. a) Give any **two** causes of riots in a country.

i.

ii.

b) State any **one** way riots affect traders in the country.

c) Mention any **one** way of controlling riots in a country.

48. a) Give any **one** reason why subsistence farming is common in areas with a high population.

b) State any **two** reasons why the government of Uganda discourages people from carrying out subsistence farming.

i.

ii.

c) Give any **one** reason why many people in Uganda cannot change from subsistence farming to commercial farming.

49. a) State any **one** factor that influences Equatorial climate.

b) Mention any **two** economic activities which are promoted by Equatorial climate.

i.

ii.

- c) Which characteristic of Equatorial climate shows that the sun overheads the equator two times every year?
-
50. a) Give any **one** reason why urban authorities are failing to reduce poor waste management.
-
-
- b) State any **two** dangers caused by settling near garbage dumping sites.
- i. _____
- ii. _____
- c) How does National Water and Sewerage Corporation (NWSC) promote conservation of the environment?
-

For questions 51 – 55, answer either Christianity or Islam but not both alternatives in a number.

51. **Either:**

- a) Name the day Christians celebrate the resurrection of Jesus Christ.
-
- b) Name any **two** of the first woman to reach the empty tomb of Jesus.
- i. _____
- ii. _____
- c) Give any **one** way Jesus resurrection is important to Christians.
-

OR:

- a) What term is used to mean;
- i. Prophet Muhammad's night journey from Mecca to Jerusalem.
-
- ii. Prophet Muhammad's miraculous journey from Jerusalem to heaven
-

- b) Name the month on the Islamic calendar when Moslems remember Prophet Muhammad's journey from Jerusalem to heaven.

- c) How do Moslems benefit from Prophet Muhammad's journey to heaven?

52. **Either:**

- a) What is marriage?

- b) Give any **two** reasons why Christians marry?

i.

ii.

- c) State any one responsibility of a good Christian husband in marriage.

OR:

- a) What is Nikkah?

- b) Give any **two** reasons why Moslems marry?

i.

ii.

- c) State any **one** responsibility of a good Moslem husband in marriage.

53. **Either:**

"Do not come any closer. Take off your sandals, because you are standing on a holy ground." (Exodus 3:5)

- a) Who said the above words?

- b) To whom were the above words said?

- c) Name the mountain where the person named in **(b)** above was told these words.

- d) How did the person named in **(b)** above show his faith in God?

OR:

"Read: In the name of Allah who created man from a clot. And Allah is the most Generous, who taught by the pen, taught man that which he knew not." (96:1-5)

- a) Who said the above words?

- b) To whom were the above words said?

- c) Name the mountain where the person named in **(b)** above was told these words.

- d) How did the person named in **(b)** above show his faith in Allah?

54. **Either:**

- a) Name the fasting period for Christians.

- b) Give any **two** reasons why Christians fast.
i. _____
ii. _____
- c) How does a Christian observe the period of fasting?

OR:

a) Name the fasting period for Moslems.

b) Give any **two** reasons why Moslems fast.

i. _____

ii. _____

c) How does a Moslem observe the period of fasting?

55. **Either:**

a) What do we call the three persons that make up one God?

b) Write any **one** role of each of the following persons.

i) God the Holy Spirit _____

ii) God the son _____

iii) God the Father _____

OR:

a) What term is used to refer to the success of Prophet Muhammad?

b) Name **one** of the four successors of Prophet Muhammad.

c) Mention **two** way the successors of Prophet Muhammad promoted Islam.

i. _____

ii. _____

- E N D -